Causes of Aggressive Behaviour

Suprakash Chaudhury¹, Swaleha Mujawar², Daniel Saldanha³, Mahesh Thakur⁴

Abstract

Aggression is any behaviour performed with the aim of harming another man or woman who is prompted to keep away from that damage. There are various psychological theories of aggression. The three personality kinds- psychopathy, Machiavellianism, and narcissism are connected with high ranges of aggression, lack of empathy, and decreased emotional responding. The alternative psychological theory is founded on the 'Big five' personality tendencies, Cognitive Labelling and Excitation transfer theory, Cognitive Neoassociation theory. It could additionally be explained by social theories like Frustration-Aggression speculation, The Social learning concept, Social information Processing principle, Script theory, General Aggression model. There are few predictors of aggression which encompass the patterns of infantile attachment, impulsivity and inattention in preschool years, subnormal IQ etc. Genetic Predispositions may additionally play a part in the occurrence of aggression. The genetic markers of aggression include a polymorphism in the monoamine oxidase A promoter gene (MAOA) and a variant inside the 5-HT serotonin transporter gene. Environmental elements encompass provocation, weapons, exposure to violent environments, and social rejection. Substance addictions also are accountable for inflicting aggression. Intoxication with alcohol is associated with murders, attacks, rapes, and intimate partner violence, due to reduced capability of restraining their violent impulses. Different materials like stimulants, amphetamines, and methamphetamines which induce disinhibition and or increased physiological arousal may additionally lead to aggression.

Keywords: Aggression; Psychological theories; Social theories; Genetic predispositions; Environmental factors; Substance dependence.

How to cite this article:

Suprakash Chaudhury, Swaleha Mujawar, Daniel Saldanha et al. / Causes of Aggressive Behaviour. RFP Indian Journal of Medical Psychiatry. 2020;3(2):79-.82

Introduction

Aggression can be described as any behaviour performed with the aim of harming some other individual who's inspired to avoid that harm.¹⁻² It includes an overt behaviour that entails threat or motion which could cause pain, withdrawal, or loss of sources. Violence may be defined as a physically or psychologically harmful human aggression that entails either the threat or use of pressure.³

Despite the fact that aggression is a part of human evolutionary adjustment, it is neither the handiest, nor always the satisfactory, method to coping with discord among human beings.

Causes of Aggressive behaviour

Psychological theories: There are various psychological theories of aggression. The normal and common

Author's Affiliation: ¹Professor, ²Assistant Professor, ³Professor and HOD, Department of Psychiatry, Dr D Y Patil Medical College, Hospital and Research Centre, Dr D Y Patil Vidyapeeth, Pimpri, Pune, Maharashtra 411018, India. ⁴Associate Professor, Department of Social Work, Karve Institute of Social Service, Pune, Maharashtra 411052, India.

Corresponding Author: Suprakash Chaudhury, Professor, Department of Psychiatry, Dr D Y Patil Medical College, Hospital and Research Centre, Dr D Y Patil Vidyapeeth, Pimpri, Pune, Maharashtra 411018, India.

E-mail: suprakashch@gmail.com

occurrence of violent behaviour everywhere in the globe may additionally convince us that people have an inborn predisposition, or even an instinct, for aggression. The renowned philosopher Hobbes, suggested that human beings are naturally evil and only the social order may restrain their violent dispositions. As opposed to this, Jean-Jacques Rousseau proposed that humans are innately mild but exhibit hostile behaviour due to societal affects. Freud, proposed that individuals similarly to a "life instinct" also have a "death instinct," an impulse to exterminate themselves and others.

The three character types- psychopathy, Machiavellianism, and narcissism are connected with high degrees of aggression, loss of empathy, and reduced emotional responding. Psychopaths, especially those with secondary psychopathy, are often reckless, unafraid, and unworried about terrible results to themselves or others. Narcissists reply belligerently once they feel endangered in particular by way of insults, humiliations, or different threats to their inflated ego, or once they worry that their flaws may be uncovered. Machiavellians use belligerence to obtain their goals and feel little or no remorse when harming others. Considering the possibility of harmful effects to themselves, they are much more likely to aggress circuitously so that they may escape responsibility for their moves.

According to the 'Big Five' personality traits theory- humans low in agreeableness and high in neuroticism are more belligerent and violent.4 Cognitive Labelling and Excitation transfer theory states that if arousing events are separated by way of a quick amount of time then the arousal from the first event will add to arousal of the second one (Cognitive Labelling).⁵ This results in a person turning into an indignant stage far more than is probably predicted from a minor provocation (Excitation switch theory). Cognitive Neo-association theory states that unsightly stories produce poor feelings, which are related to mind and behavioural tendencies which might be in turn connected to fight and flight inclinations. If someone has a dominant 'fight' response then most of the conditions are much more likely to bring forth aggression in that individual.6

Social Theories

Aggression can also be explained with the aid of social theories. In keeping with the Frustration-Aggression hypothesis, frustration is precipitated whilst an intention is blocked. Belligerent behaviour takes place due to frustration, and the

existence of frustration constantly leads to some shape of aggression.7 The Social learning theory, of Bandura posited that the capability for aggression is biological. However, aggressive behaviour manifests after viewing the same in others.8 The individual views belligerent behaviour in a model and imitates that behaviour. Imitation is stronger if they connect with or think highly of the model, or if the model is remunerated or succeeds. That is vicarious reinforcement. For social learning to occur, a toddler should shape a mental illustration of the occasion which includes the possible rewards or punishments for behaviour. A child who imitates a belligerent conduct is likely to repeat the same if he is rewarded. Subsequently they develop self assurance in their capacity to perform aggressive acts. If belligerent behaviours are unsuccessful, they'll have a low self-assurance and would not maintain the behaviour. Social Information Processing (SIP) theory is primarily related to "hostile attributional bias" that's the tendency to interpret ambiguous activities as being motivated by aggressive purpose.9 Script theory explains aggression by way of the use of diverse scripts.¹⁰ Here the "scripts" suggest a selected state of affairs and a manual for the way to behave in them, learnt through direct experience or observed learning. If a person repeatedly responds to struggle via using scripts that encompass behaving belligerently, these scripts may additionally become chronically available to mind. Later, it becomes generalized to other conditions, which will increase the probability of aggression to arise in those conditions. Consistent with the General Aggression model, aggression in someone depends on their characteristics like biology, genes, persona, attitudes, beliefs, behavioural scripts and environmental trigger consisting of a provocation, an aversive occasion, or an aggression-related cue. Those variables have an impact on the indiivdual's present internal state which include cognitions, mood, and physiological arousal.11

There are some predictors which may be utilized in clinical practice to become aware of threat of aggression and act as a predictor. The styles of infantile attachment in particular disorganized attachment characterised by means of inconsistent responses to separation stress are predictive of aggression. Impulsivity and inattention in preschool years might also foretell aggression at a later age. Opposition and hyperactivity increases the chance of aggression. Physical aggression peaks inside the infant years after which decreases but the degree to which one individual is aggressive relative to others of identical age is fairly stable throughout

the existence.¹² Large body size, sensation seeking, and lack of fear at the age of three years foretold aggression at the age of 11 years. Impulsive human beings have problem stopping aggressive impulses. Humans can be much less belligerent in the event that they have extra control over their feelings, more self-control, and a stronger capacity to inhibit their impulses.¹³ There may be link between low IQ and higher ranges of aggression in children, especially in kids with poor verbal intelligence and/or with low self-control.

Genetic causes

Genetic Predispositions may additionally play a role in development of aggression in people. The two genetic markers of aggression are a polymorphism inside the promoter of the monoamine oxidase A gene (MAOA) and a version in the 5-HT serotonin transporter gene. MAOA gene polymorphism -aggression and antisocial behaviour are most probable in those youngsters who have this genetic trait and suffered adolescence maltreatment. Diverse hormones are linked to aggression. However, the hormone most continually connected with aggression is testosterone. Low ranges of oestrogen and progesterone may be associated with aggression.

Environmental causes

Surroundings additionally performs a pivotal function in aggression. A very commonplace environmental trigger is provocation. It is able to both be direct or oblique like social exclusion, having rumours unfold about them.¹⁵ The other is the availability of weapons. The semantic memory of humans seeing a real or digital weapon are primed with aggression-related cognitions. Such human beings generally tend to behave aggressively. The folks who are exposed to violence have an associative neural community with aggression-related expertise systems. Human beings exposed to violent environments, whether houses, neighbourhoods, or countries, have an extra predisposition to be aggressive. 16 The equal precept applies to exposure to violent media. It results in desensitization to violence in both the short- and long-term.¹⁷ It has been related to adversarial thinking, upsurge in aggressive thoughts and feelings, and decreases in empathy and prosocial behaviour.18 The reaction to social rejection may be aggression in situations where the person cannot do something about the rejection without inflicting major retaliations.¹⁹

Substance use

Substance addictions are also associated with increased aggression. Alcohol intoxication is related with murders, assaults, rapes, and intimate partner violence. The is probably due to the fact that alcohol reduces the individual's potential to inhibit aggression. ²⁰ Other materials like stimulants, amphetamines, and methamphetamines which cause disinhibition and/or an boom in physiological arousal may result in aggression.

Conclusion

Despite the fact that aggression is part of human evolutionary variation, it is neither the only, nor the best, method to managing discord among humans. The amygdala controls emotional expression and also aggression. Negative emotions intermixed with excessive arousal triggers aggression. The prefrontal cortex controls aggressive conduct. In both the sexes testosterone stimulates and serotonin decreases aggression. Alcohol and stimulants may additionally cause aggressive behaviour.

References

- Bushman, B.J., Huesmann, L.R. Aggression. In: Fiske, S.T., Gilbert, D.T., Lindzey, G. (Eds.), Handbook of social psychology, fifth ed., vol. 2. John Wiley & Sons, Hoboken, NJ, 2010. pp. 833–863.
- 2. Anderson, C.A., Bushman, B.J. Human aggression. Annual Review of Psychology 2002; 53: 27–51
- 3. Sadock B. Kaplan and Sadock's Comprehensive Textbook of Psychiatry. 10th ed. Wolters Kluwer; 2017. p. 6309-6393.
- 4. Barlett, C.P., Anderson, C.A. Direct and indirect relations between the Big 5 personality traits and aggressive behavior. Personality and Individual Differences 2012;52: 870–875.
- 5. Zillmann, D. Hostility and Aggression. Erlbaum, Hillsdale, NJ. 1979
- 6. Berkowitz, L. Frustration-aggression hypothesis: examination and reformulation. Psychological Bulletin 1989; 106: 59–73.
- 7. Dollard, J., Doob, L., Miller, N., Mowrer, O., Sears, R. Frustration and Aggression. Yale University Press, New Haven, CT. 1939.
- 8. Bandura, A. Social learning and personality development. New York: Holt, Rinehart, and Winston.1963.
- 9. Dodge, K.A. Social cognition and children's

- aggressive behaviour. Child Development 1980; 51: 620-635.
- Huesmann, L.R. Information processing models of behaviour. In: Hirschberg, N., Humphreys, L. (Eds.), Multivariate Applications in the Social Sciences. Erlbaum, Hillsdale, NJ. 1982. pp. 261–288.
- Allen JJ, Anderson CA, Bushman BJ.2018 The General Aggression Model. CurrOpin Psychol. 2018; 19:75-80.
- Bushman, B.J., Huesmann, L.R. Aggression. In: Fiske, S.T., Gilbert, D.T., Lindzey, G. (Eds.), Handbook of social psychology, fifth ed., vol. 2. John Wiley & Sons, Hoboken, NJ, 2010. pp. 833–863.
- Moffitt, T.E., Arseneault, L., Belsky, D., Dickson, N., Hancox, R.J., Harrington, H., Houts, R., Poulton, R., Roberts, B.W., Ross, S., Sears, M.R., Thomson, W.M., Caspi, A. A gradient of childhood self-control predicts health, wealth, and public safety. PNAS 2011;108: 2693–2698.
- Kim-Cohen, J., Caspi, A., Taylor, A., Williams, B., Newcombe, R., Craig, I.W., Moffitt, T.E. MAOA, maltreatment, and gene-environment interaction predicting children's mental health: new evidence and a meta-analysis. Molecular Psychiatry 2006;11: 903–913.
- Bettencourt, B.A., Talley, A., Benjamin, A.J., Valentine, J. Personality and aggressive behavior

- under provoking and neutral conditions: a meta-analytic review. Psychological Bulletin 2006; 132: 751–777.
- Aguilar, B., Sroufe, L.A., Egeland, B., Carlson,
 E. Distinguishing the early-onset/ persistent and adolescence-onset antisocial behavior types: from birth to 16 years. Developmental Psychopathology 2000; 12: 109–132.
- 17. Warburton, W.A., Williams, K.D., Cairns, D.R. When ostracism leads to aggression: the moderating effects of control deprivation. Journal of Experimental Social Psychology 2006; 42: 213–220.
- 18. Krahé, B., Berkowitz, L., Brockmeyer, J.H., Bushman, B.J., Coyne, S.M., Dill, K.E., Donnerstein, E., Gentile, D.A., Huesmann, L.R., Kirsch, S.J., Möller, I., Warburton, W.A. Report of the media violence commission. Aggressive Behavior 2012;38: 335–341.
- Warburton, W.A., Williams, K.D., Cairns, D.R. When ostracism leads to aggression: the moderating effects of control deprivation. Journal of Experimental Social Psychology 2006;42: 213–220.
- 20. Giancola, P.R. Executive functioning: a conceptual framework for alcohol related aggression. Experimental and Clinical Psychopharmacology 2000; 8: 576–597.